

MOHAMMED SHANAWAZ

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PROFILE

Accomplished **Education Professional** and PRINCE2® certified **Project Manager** with **6+ years of progressive experience** working for **International Development Organizations** specializing in leading **education** and **adolescent empowerment programmes**. Expertise skills in **Project Development, Management & Monitoring, Teacher Training, Youth Leadership Development, Designing & Facilitating Training Programmes, Designing Curriculum & Standardized Assessments, Early Childhood Development (ECD), and Primary Level Literacy & Numeracy Teaching-Learning** for underprivileged children.

PROFESSIONAL EXPERIENCE

Coordinator, HYL B Leadership Academy (*largest adolescent leadership programme in Asia Pacific*) February 2019 – Present
Habitat for Humanity International-Bangladesh Dhaka, Bangladesh

- Planned and rolled out Bangladesh chapter of ‘Habitat Young Leaders Build (HYLB) Leadership Academy Project’, the signature regional initiative of Habitat for Humanity endeavors to train 1 million youth in the Asia Pacific region by 2022.
- Designed contextualized project activities with a detailed project log-frame and effectively executed the project activities with a budget of around USD 100,000 for the Fiscal Year 2020.
- Built partnerships and carefully maintained relationships with 10+ private and government-initiated development organizations with the target of collectively empowering 15000+ Bangladeshi youth by 2022.
- Developed a 100% contextualized youth leadership development curriculum and training toolkit based on the principles of SDGs in our native Bangla language to be effectively used and trained Bangladeshi underprivileged youth.
- Created a monitoring-evaluation framework and tools to collect project data 100% efficiently in evaluating the project outcomes and reporting to the donors promptly.
- Received and internalized 300+ hours of hands-on training on adolescent empowerment based in Manila, Philippines by the experts from ‘Center for Creative Leadership (CCL®)’ which is ranked as World’s Top 5th providers of executive education.

Manager, Education Programme January 2016 – December 2018
Teach For Bangladesh (*Global Education Network Partner of ‘Teach For All’*) Dhaka, Bangladesh

- Led and supervised the education programme of Teach For Bangladesh while directly mentoring 70 young graduates and teachers working in the programme with a success rate of 79.00% in 2016, 90.00% in 2017, and 90.91% in 2018.
- Planned and facilitated 350+ hours of training sessions on pedagogy and professional development for 150+ young teachers and teacher coaches with an engagement rate of 95%.
- Designed the Curriculum of Teach For Bangladesh’s education programme for primary level high-needs students which was 100% contextualized and aligned with the National Curriculum & Textbook Board (NCTB) given guidelines.
- Created international benchmark aligned standardized assessments of Literacy & Numeracy for high-needs primary level students which were administered in 100% of the Teach For Bangladesh classrooms.
- Impacted directly 2000+ primary level under-privileged students studying in 10+ Govt. & NGO run schools with a classroom growth of 53% in Literacy and 58% in Numeracy.
- Built and maintained an authentic relationship with 5000+ key stakeholders in 10+ Govt. & NGO run schools and urban-slum communities through continuous field-visits and interactions that led to a successful completion of 20+ small scale Community-Action-Projects by the community people.
- Coordinated and monitored Teach For Bangladesh’s education partnership with BRAC Institute of Educational Development (BIED) for 2+ years with an achievement rate of above 96%.

Teach For Bangladesh Fellowship Teaching (*competitive selection rate of 2.40%*) November 2013 – December 2015
Teach For Bangladesh Dhaka, Bangladesh

- Taught and empowered 700+ primary level underprivileged students on the path of transformational teaching-learning for 2 years with a consecutive 100% pass-rate in the Primary Education Completion Examination (PECE) in 2014 and 2015.
- Planned and executed purposeful ‘Mothers’ Meetings’ on quarterly basis in the community for 2 years where all the mothers of my students were trained on how they can impact in learning & growth of their children that resulted above 40% increased classroom performance.
- Designed and implemented 2 large-scale student-led ‘Community Action Projects’, and established a ‘Literacy Center’ in the community empowering 200+ students with above 90% measures of success resulting 100% pass-rate of the students in the standardized tests.
- Received and internalized 400+ hours of intensive pre-service residential training, and above 100+ hours of in-service training on pedagogy and professional development by the trainers and coaches from ‘Teach For All’ global education network.

EDUCATION

BRAC University BRAC Institute of Educational Development

Master of Education, Educational Leadership & School Improvement

December 2016

- CGPA: 3.56/4.00
- Graduated with Academic Distinction Award
- Master's Thesis on current process & practices of 'English Language Teaching-Learning in Primary Schools'

American International University-Bangladesh Faculty of Arts & Social Science

Bachelor of Arts in English, Language & Linguistics

January 2011

- CGPA: 3.78/4.00
- Graduated with Vice Chancellor's Award
- Undergraduate Dissertation on current procedure & practices of 'English Writing Assessments in Secondary Schools' won the VC's Award

SKILLS & OTHER EXPERIENCE

Language Skills: English (advanced), Bangla (advanced), Mandarin Chinese (basic)

Technical Skills: MS Word (advanced), MS Excel (advanced), and Power Point (advanced)

Project Management Skills: PRINCE2® Certified project management professional accredited by AXELOS Global Best Practice, UK

Leadership Trainer: Certified Leadership Development Trainer accredited by Center for Creative Leadership (CCL®), USA

Mental Health First Aider: Certified Mental Health First Aider accredited by Mental Health First Aid England

Publications: 15+ publications in the country's premier English dailies 'The Independent' and 'The Daily Star'

References Available Upon Request